

## 4. Individual interview guide for women and men cooperative members

This tool seeks to identify the differences between how women and men cooperative members face climate change-related challenges and access to information to cope with the effects of climate change. Additionally, the tool seeks to receive feedback from women and men on the GEG process in general and, specifically, on the diagnostic and proposal workshops. The original tool was written in Spanish.

### Individual interview guide for women and men cooperative members

1. How have the impacts of climate change affected your coffee plantations? What have you done about it?
2. Do you think that women and men face different/specific barriers to coping with the impacts of climate change?
3. How do you get the information you need to make decisions about how to manage your crop in the face of the effects of climate change? Who uses them, you, your partner ...?  
ex: Agronomist from the cooperative
  - Government extension
  - Neighbor or friend
  - Family member
  - NGO
  - Media: TV, radio, social networks
  - Courses
4. What practices and/or information on how to manage your crop in the face of the effects of climate change have you implemented in the last year?
5. Which of these new practices and/or information do you think have been the most important to women coffee growers in the community?
6. What other practices would you like to implement? Why?
7. What do you think about the Gender Equity Grants project for women?
8. Do you think the GEG project will solve the challenges women face in dealing with the effects of climate change? - *Mention challenges identified if they did not participate in the workshop* -
9. Do you think that the results will positively impact the cooperative and the community in general?
10. Do you think it is good to focus on women (we only want to know your opinion, there is no good or wrong answer and it is confidential)? If not, why?

11. Did you participate in the diagnostic workshop? If not, why? Would you have liked to participate?

If yes, do you think that the diagnostic workshop helped you identify gender-related problems in your organization? What were these problems? Did you have any idea about these before?

12. What did you learn about the status of gender and climate change after the diagnostic workshop?

13. What did you like, what did you not like, what would you change about the workshop, or what was missing? INQUIRE ABOUT THE GOOD AND THE BAD

- Duration of the workshop
- Structure
- Content and facilitation
- Location (distance to get there)

14. What would you improve or change about the diagnostic workshop? Would you recommend it to your friends/family? If not, why?

15. Did you participate in the proposal development workshop for the Gender Equity Grants?

If not, why? Would you have liked to participate?

If, yes: Did it help you develop a relevant proposal to solve the challenges identified in the diagnostic workshop (gender inclusion and climate change)?

16. Do you think that the proposal developed is viable and is going to solve the problems it seeks to solve?

17. What did you like, what did you not like about the proposal development workshop? What was missing? INQUIRE ABOUT THE GOOD AND THE BAD

- Duration of the workshop
- Structure
- Content and facilitation
- Location (distance to get there)

18. What would you improve or change about the proposal development workshop? Would you recommend it to your friends/family? Why?