3. Focus group questionnaire for women cooperative members

The focus groups questionnaires aimed at identifying women members' knowledge about climate change, challenges they face due to climate change, and how this affects their coffee production. The questionnaire also seeks to collect feedback from the members on the support services received from the cooperative prior to the intervention and on the diagnosis and proposal design workshops. The original tool was written in Spanish.

Focus groups questionnaire for women cooperative members

- 1. What does the term climate change mean to you?
- 2. What would you say are the main environmental challenges facing your coffee plantations? E.g. water pollution, soil erosion, deforestation, solid waste management, poor terrain, conflict between humans and wildlife, etc.
- 3. Have you experienced any negative impacts from climate change on your coffee plantations? E.g., landslides, floods/droughts, pests and diseases, extreme winds, heat wave/frost How did you respond to those impacts?
- 4. Have these climate change impacts affected your coffee production? *Inquire about changes in types of activities done by women or in time or resources required for existing activities.*
- 5. How have these impacts of climate change affected your family? *Inquire about income, if they have new economic activities, changes in family dynamics.*
- 6. What worries you most about the impacts of climate change on your crops (e.g., productivity, production, access to inputs, etc.)? How would that affect you personally, your family, the community? *E.g.*, *livelihoods*, *food security*
- 7. Do you participate in THE COOPERATIVE decision making regarding promoting and implementing climate resilience actions? If yes, how? If no, why? What would you do if you had decision-making power?
- 8. How do you get the information you need to make decisions about how to manage your crop in the face of climate change impacts? Who uses this information, you, your partner ...?
 - Agronomist from the cooperative
 - •Government extension
 - Neighbor or friend
 - oFamily member
 - ∘NG0
 - oMedia: TV, radio, social networks
 - ○Courses

9. Have you received agricultural training/TA or support services (credits, inputs)? (From THE COOPERATIVE or from other providers) If yes: How did you hear about this training? What type of training, and who provided it? What training topics? Are you/were you satisfied with this training? Does it meet your needs and expectations? Did it help increase your production? If no: Why haven't you received training?

- 10. Have you had access to **training on practices of adaptation to climate change** or support services (credits, inputs)? (From THE COOPERATIVE or from other providers) If yes: How did you hear about this training? What type of training, and who provided it? What training topics? Are you/were you satisfied with this training? Does it meet your needs and expectations? Did it help increase your production? If no: Why haven't you received training?
- 11. Are you familiar with Root Capital's Gender Equity Grants project?

Did you participate in the diagnostic workshop?

If not: Why? Would you have liked to participate?

If yes: Do you think that the diagnostic workshop helped you identify genderrelated problems in your organization? What were these problems? Did you have any idea about these before?

- 12. What did you learn about the status of gender and climate change after the diagnostic workshop?
- 13. What did you like, what did you not like, what would you change about the workshop, or what was missing? How would you improve it? INQUIRE ABOUT THE GOOD AND THE BAD
 - Ouration of the workshop
 - ○Structure
 - Content and facilitation
 - Location (distance to get there)
- 14.Did you participate in the workshop to prepare the proposal for the Gender Equity Grants?

If not, why? Would you have liked to participate?

If yes: Did it help you develop a relevant proposal to solve the challenges identified in the diagnostic workshop (gender inclusion and climate change)?

- 15. What did you like, what did you not like, what would you change about the workshop, or what was missing? INQUIRE ABOUT THE GOOD AND THE BAD
 - Duration of the workshop
 - ○Structure
 - Content and facilitation
 - Location (distance to get there)
- 16.EXPLAIN THE PROJECT FOR THOSE WHO DO NOT KNOW IT What impact would you like to see in your production, community, family, yourselves (increase your participation and leadership in THE COOPERATIVE) as a result of your participation in the Gender Equity Grant project?